



PVAMU ENGLISH Co-Requisite Course Syllabus **Integrated Reading/Writing** Academic Engagement and Student Success

Instructor: Vonda Oliver, Ph.D.
Section # and CRN: ENGL 0111-B04
Office Location: Delco 156

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Office Hours:
M -TR: 10:00 AM – 11:00 AM
M -TR: 11:00 AM – 12:50 PM

Course Location: Bus. Ag. Bldg. 113

Prerequisites: TSIA diagnostic scores
ABE < Student's RDNG and ENGL TSI Score < 351
Grade of C or higher in RDNG 0100 and ENGL 0100

Co-requisites:

Required Texts: *Intersections: A Thematic Reader for Writers* with *LaunchPad* Emily Isaacs/Catherine Keohane / Summer Bridge ENGL Units

Recommended Texts: NA

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.		
2	Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.		
3	Recognize and apply the conventions of standard English in reading and writing.		
4	Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.		
5	Describe and apply insights gained from reading and writing a variety of texts.		
6.	Determine the use of effective approaches and rhetorical strategies for given reading and writing situations.		

7.	Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.		
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Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Participation/Attendance	15	
2) Homework/Classwork	25	
3) Tests/Quizzes/Surveys/Assessments	30	
4) Short Writings (Timed writings, pre-writing, paragraphs, etc.)	15	
5) Final Test	15	

Total:

Grading Criteria and Conversion:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

NOTE: The average of ENGL 0111 will count as 20% of the midterm and final grade in ENGL 1123. Students will receive the same grade in both developmental and Freshman Composition I sections.

Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
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This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.
 Exams – written tests designed to measure knowledge of presented course material
 Exercises – written assignments designed to supplement and reinforce course material along with on-line assignments.
 Class Participation – daily attendance and participation in class discussions

Attendance Policy:

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class.

Course Exit Implications – ENGL 0111

Course exit relies on a grade of 'C' or better in ENGL 0111 **and** ENGL 1123 or passing scores of Reading and Writing TSIA.

See chart below for passing TSIA scores:

TSI ASSESSMENT

Reading
Writing
Multiple choice

PASSING SCORE

351+
5 Essay OR 4 Essay with 340

Course Procedures

Exam Policy

Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

Turnitin.com

All student work is subject to being reported on turnitin.com and/or the originality index on eCourses. This website will scan all work for possible plagiarism, and all work submitted to this website becomes property of said website. You agree to this submission and ownership of work by the website by remaining in this class and submitting work. This website includes many sources of “purchased” student papers as well as previous student papers from this college and other colleges and universities.

Electronic Files

It is your responsibility to retain an electronic copy of all work until after the final semester grade has been turned in. If you are unable to produce the original electronic copy of your work upon request, your work may be considered not turned in. It is your responsibility to ensure that the files turned in are the correct file extension and are not corrupt. Corrupt files are not an excuse and any work that cannot be opened or is gibberish upon opening will be considered not turned in. Efforts to gain extra time to complete assignments, papers, etc. will be seen as an act of academic dishonesty.

Computer, Internet Access and Software

You will be expected to utilize PVAMU eCourses online tools including (but not exclusive to) email, assessments, drop boxes, discussion boards, chat; document and file download, and group/team collaboration. You must have a working knowledge of Microsoft Word and PowerPoint to type, save, and edit your work. You must have to have access to a working computer with reliable Internet connection. If you do not have a computer and Internet access at home, you should plan to be on campus to use college computers. You are expected to use e-mail and know e-mail etiquette to communicate with me. If during the semester I introduce a new computer tool or program, you should be willing to learn the tool and/or program.

Electronics Use Policy

The use of cell phones, tablets, computers and other electronics will be limited to educational purposes only. **Phone calls, games, text messaging, and use of headphones and social networking are strictly prohibited during class time.** Acceptable use of electronics is upon approval of the professor or indicated by accommodation records. **Use of phones or any other electronic device (for non-educational use) may result in dismissal from the class (the student will be counted absent).**

Communication with Instructor

Students are encouraged to seek assistance and address concerns to the professor via email, phone and/or in person (during office hours or by appointment). When leaving a phone message, please include your first and last name, the course you are enrolled in, and a contact number. Email communication is PVAMU accounts. Anticipated professor response time: Within 24 hours Monday – Friday. Weekend emails and phone messages received after 3 p.m. on Friday may not be returned until Monday.

Additional Class Procedures and Policies

Attendance:

Attendance and punctuality are required. Students are expected to notify the instructor if they are unable to attend class, will arrive late, or depart early. Please note that only absences defined by the university as excused will be considered excused absences. Students arriving to class one minute after the scheduled class beginning time will be considered a late arrival. Leaving class before dismissal by the instructor is considered an early departure. Students will be given a DOR/ DOW (Daily Oral Reading and Writing) at the beginning of each class period. Failure to report to class on time will result in an automatic zero.

An attendance roster will be available at the beginning of each class. Any candidate who does not sign the roster will be considered absent. Candidates arriving to class late are required to see the instructor after class to sign the roster. Please note that it is the sole responsibility of the candidate to sign the roster. There will be no exceptions made. Please note that attendance is defined as present and participating in class discussions and activities. Candidates will receive a Final letter grade deduction for excessive tardies, early departures, and/or absences. Food and drinks are prohibited in class.

Class Participation Policy

Students are expected to come to class prepared, having read required reading assignments.

- Students are expected to bring their required notebook materials and textbook to each class.
- Students will be expected to participate and contribute to the overall success of group activities, discussions, and/or class presentations both online and in class.
- Consistency and quality in small-whole group activities as well as consistency and quality of interactions with your peers and the course instructor will be considered in determining student's professionalism.
- The effort you make and the quality of the preparation you make is also part of professionalism.
- Students will be required to sign a professionalism statement and a statement verifying that the course syllabus was read and understood.
- All concepts and assignments will be explained as thoroughly as possible in class. Written directions and rubrics will be provided for all assignments. However, it is possible that even with class instruction, written directions, and evaluative rubrics, questions may still arise or expectations may be unclear. If students do not understand assignment directions or any other aspect of the course, it is expected that students will personally and individually contact the course instructor immediately and get clarification of expectations. This may mean setting up an appointment to meet with the course instructor outside of the class period of clarification is unable to be achieved via email or telephone conversation. Discussing assignments with classmates may not provide students with accurate information.
- If the course instructor requests that a student make an appointment with her to discuss classroom issues, this is a requirement. Failure to discuss issues at the course instructor's request will be considered to be unprofessional.

Professional Conduct and Dress Code:

To ensure that each candidate is abreast of professionalism in its entirety, "Professional days" will be implemented into this course for presentations, student assemblies, or at the request of the professor. A description of what is required will be described and requested by the course instructor. Female candidates please note that all pants, skirts, or dresses must be no shorter than knee length. Male candidates must wear long trousers, shoes that enclose the entire foot, and dress socks. A long or short-sleeved collared shirt must be worn with a tie. Do not wear shorts, jeans, athletic wear, t-shirts with any writing, cargo pants, halter-tops, or tank tops. Midriffs must not be exposed. Undergarments must be concealed at all times. Shoes should be comfortable, but flip-flops and athletic shoes are prohibited.

Late Work Policy

All assignments, including assignments submitted electronically, are due on the date indicated in the course calendar at the beginning of class. Late assignments will not be accepted. Please note that incomplete work will under no circumstance be accepted and that such work will automatically receive a failing grade.

Tentative Semester Calendar

Week One:	Parts of Speech, Annotating and Goal Setting for the Semester
Topic Description	
Readings:	M Syllabus Syllabus and Parts of Speech T Parts of Speech, Annotating
Assignment (s):	W Introductions, Syllabus, R Parts of Speech, Annotating Pre-test/Diagnostic
Week Two:	The Reading Process/ Writing Process
Topic Description	
Readings:	M Parts of Speech, Annotating Pre-test/Diagnostic T The Writing Process/ Quiz
Assignment (s):	W Reading Process Activity R Writing Process Activity
Week Three:	Main Ideas and Topic Sentences
Topic Description	
Readings:	M Mid _ Term Exam T Main Ideas discussion W Topic Sentences discussion
Assignment (s):	R Main Ideas activity
Week Four:	Patterns of Organization, Sentence Variety
Topic Description	Patterns of Organization / Making Inferences Avoiding Sentence Error
Readings:	
Assignments	M Patterns of Organization, Sentence Variety T Critical Reading W Critical Reading R Making Inferences Avoiding Sentence Errors
Week Five:	Author's Purpose/Intended Audience
Topic Description	
Readings:	M Final Exam Review T Author's Purpose activity W English Term Review
Assignments:	R Final Exam

